

ST.AUGUSTINE-TAGASTE SEONDARY SCHOOL
FORM THREE HOME ASSIGNMENT 2020
ENGLISH LANGUAGE

INSTRUCTIONS:

1. Do all questions as instructed after every question.
 2. Maintain good arrangement and handwriting of your work.
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1. Rewrite these sentences using; “s” or just an apostrophe (,) as possessives:
Example is provided for you.
Example: This toy is for a child.
= This is a child’s toy.
 - a. That hat belongs to Chacha.
 - b. This is sitting room for residents.
 - c. It’s a school for girls.
 - d. This pen belongs to James.
 - e. These seats belong to those people.
 2. Use the following words; whoever, whichever, whatever, whenever and anywhere, to replace those parts of the following sentences underlined.
 - a. Put down the lamp in any place that you can find room for.
 - b. Anyone here who thinks he can beat me let him come forward.
 - c. Buy the one that is the cheapest.
 - d. You can pay him at any moment you get your salary.
 - e. They bought anything they wished to have.
 3. Make the following sentences plural.
 - a. I bought a pair of trousers.
 - b. A big city is always noisy.
 - c. How much does a car cost?
 - d. I like a teacher who punishes me.
 - e. My school is using a new syllabus.

4. Rewrite the following sentences as instructed.
 - a. As soon as the thieves saw the police, their laughter stopped. (Start: no sooner).
 - b. The speech was not long and it was not short either. (Rewrite using: neither...nor...).
 - c. Had the doctor known his father was ill, he would have gone to see him. (Begin: If.....)
 - d. I don't feel well, but that does not mean that I will not go to work today. (Begin: The fact that.....)
 - e. They manufacture furniture at perfect vision. (Start: Furniture.....)

5. Choose the letter of the correct answer to complete the following sentences.
 - i. I told him do it.
(a) to not (b) to don't (c)not to (d) don't
 - ii. He asked us.....show our passports
(a) If (b) to (c) for (d) whether
 - iii. She asked us if wefinished the work on Monday.
(a) have (b)had (c)had had (d) has
 - iv. He said he her before.
(a) Didn't meet (b)Hadn't met (c) Hasn't met (d)Didn't met
 - v. The teacher said that the sun form East.
(a) Rise (b)Rose (c)Raised (d)Rises

6. (a) Define the term literature
(b) In the definition of literature, there are three major concepts which when we define literature we must incorporate them .List and explain them vividly.

7. Complete the following sentences by using correct literary terminologies.
 - i.are phrases or sentences whose meaning are not relating with the words which form them.
 - ii. A short entertaining story about a real incident or person, refers to
 - iii. A long poem narrating the deeds of heroic or legendary figure or the past history of the nation is.....
 - iv. Ais a short pithy saying in general use, stating a general truth or piece of advice.
 - v.is a mental picture drawn through the use of words.

8. (a) What are the two basic parts of literature? Briefly explain them.
(b) List down the further divisions of the answers in 8(a) above.

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9. (a) Mention five (5) feature of a play or drama.
(b) What makes a novel differ from other genres of literature? Mention only five qualities.

10. Imagine you are applying for the post of a bursa at Kinyamasika primary school where the advertisement appeared on the Majira newspaper of Sunday 21st April 2020 that the school need any qualified person to fix the vacant post. Prepare/write a CV in not more than two pages which you will attach with your application letter for the job announced.

ST. AUGUSTINE - TAGASTE SECONDARY SCHOOL
FORM THREE HOME ASSIGNMENT- 2020, APRIL
BIOLOGY

1. Answer all questions.

2. Answers should be in short not in essay form.

1. (a) Define
 - (i) Excretion
 - (ii) Regulation(b) State the functions of the mammalian liver.
2. Explain five factors which determine volume, colour and odor of urine as well as the frequency of urination
3. Explain how homoiotherms respond to hot and cold environment.
4. Write five differences between sexual and asexual reproduction.
5. With the help of diagram describe stages of mitosis.
6. Explain five (5) forms of asexual reproduction
7. (a) State 3 advantages of vegetative propagation
(b) State 2 disadvantages of vegetative propagation
8. Draw a well labelled structure of sperm and explain function each part.
9. Explain any five factors that hinder fertilization in human.
10. (a) What is the difference between exocrine and endocrine gland
(b) State the function of the following endocrine glands
 - (i) Pituitary gland
 - (ii) Adrenal gland
 - (iii) Thyroid gland
 - (iv) Pancreas

ST. AUGUSTINE - TAGASTE SECONDARY SCHOOL
FORM THREE HOME ASSIGNMENT- 2020, APRIL
CHEMISTRY

1. Answer all questions.

1. (a) Define the term standard solution.
(b) Exactly 21.5cm^3 of hydrochloric acid required 25cm^3 of sodium carbonate solution for complete neutralization. The alkali was prepared by dissolving 5g of the pure base in 0.377 litres of solution. Calculate the concentration of the acid in grams per litre.
2. About 2.65g anhydrous sodium carbonate were placed in a 250cm^3 flask and the volume made to the mark with distilled water. Twenty five cm^3 of this solution needed 23cm^3 of sulphuric acid at the equivalence point. Find the mass of the pure acid present in a litre solution.
3. 115 grams of sodium carbonate containing some sodium chloride impurity were dissolved in water in a one litre flask and made to the mark. Exactly 21.5cm^3 of this solution neutralized 15cm^3 of molar sulphuric acid. What is the percentage of the impurity in the solid sample of the base?
4. (a) Differentiate normality from molarity.
(b) One gram of divalent metal N, was dissolved completely in 50cm^3 of molar H_2SO_4 solution. The resulting solution needed 17.7cm^3 of molar NaOH for complete neutralization. Find the relative atomic mass of metal N identify the metal.
5. (a) Define the term indicator.
(b) Discuss the choice of indicator in relation to various titrations.
(c) Exactly 15.8cm^3 of 0.3M HCl solution were enough to neutralize 23cm^3 of Sodium carbonate solution prepared by dissolving 29.46 of the hydrated salt $\text{Na}_2\text{CO}_3 \cdot \text{XH}_2\text{O}$, in a litre of solution. Find the value of X, the number of molecules of water of crystallization.
6. (a) Define the term electrolysis.
(b) State ionic theory.

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7. (a) Define the term electrolyte
(b) With examples mention types of electrolyte

8. (a) Define the term electrode.
(b) Using Daniel cell discuss migration of ions during electrolysis.
(c) Discuss factors affecting discharge of ions.

9. (a) What do you understand by the term faraday
(b) State Faradays' laws of electrolysis
(c) How many Faradays of electricity are supplied when a current of 3A is passed through an electrolyte for six hours?

10. (a) State mass of calcium may be discharged from its molten chloride by a current of 13A supplied for half an hour?
(b) Calculate the ratio of the volume of oxygen to that of hydrogen produced at S.T.P when a current of 3A is passed through dilute sulphuric acid for three hours.

ST. AUGUSTINE – TAGASTE SECONDARY SCHOOL
FORM THREE HOME ASSIGNMENT-2020, APRIL

HISTORY

INSTRUCTIONS

1. Answer all questions

2. Answers should be in brief.

1. Define the following Historical terms

- i. Scramble for Africa
- ii. Partition of Africa
- iii. African Resistance
- iv. Direct rule
- v. Indirect rule
- vi. Assimilation policy
- vii. Association policy
- viii. Colonial rule
- ix. Colonial economy
- x. Colonial Administrative systems

2. Give four reasons which made some areas in Africa to experience intensive scramble than others.

3. Mention four events leading to the Berlin conference.

4. Evaluate the resolutions of the Berlin conference (Use six points).

5. What was the significance of the Berlin conference to Africa (Six points).

6. Examine the tactics used during the establishment of colonial rule in Tanganyika (Use six points).

7. With examples compare and contrast the tactics used in the establishment of colonial rule in East and Central Africa (Use six points).

8. Explain the factors which determined the nature of Africa reactions in East Africa (Use six points).

9. Find out the reasons which led to the emergence of small scale African reactions (Use six points).

10. Why did Samori Toure hold off the French so long? (Use six points).

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SHULE YA SEKONDARI MTAKATIFU AUGUSTINO-TAGASTE
KAZI YA NYUMBANI KIDATO CHA TATU- APRILI, 2020
KISWAHILI

MAELEKEZO
JIBU MASWALI YOTE.

1. Taja na eleza mambo yaliyochangia kukua na kuenea kwa lugha ya Kiswahili Tanzania kabla ya uhuru.(Toa hoja saba)
2. Thibitisha ubantu wa Kiswahili kwa kutumia hoja za kiisimu (Toa hoja tano).
3. Nini maana ya lahaja?Eleza sifa sita(6) za lahaja.
4. Taja sababu tano (5) za kutokea kwa lahaja
5. Eleza dhima za lahaja katika lugha.
6. Eleza jinsi waarabu walivyoeneza na kukuza lugha ya Kiswahili Tanzania.(Hoja tano)
7. Eleza mchango wa wajerumani katika kukuza na kueneza Kiswahili nchini Tanzania (Hoja saba)
8. Eleza mchango wa waingereza katika kukuza na kueneza Kiswahili nchini Tanzania (Hoja tano)
9. Taja mambo yaliyochangia kukua na kuenea kwa lugha ya Kiswahili Tanzania baada ya uhuru(Hoja tisa)
10. Andika tangazo la kuuza gari aina ya RAV 4, Lililopo Dar –es-salaam.

**ST. AUGUSTINE-TAGASTE SECONDARY SCHOOL
FORM THREE HOME ASSIGNMENT- 2020, APRIL**

LITERATURE IN ENGLISH

INSTRUCTIONS

1. Answer all the questions on this paper
2. Your hand writing should be neat, clear and readable.
3. Use some books for reference but do not reproduce other peoples' view.

QUESTIONS

1. Differentiate the following literary terms
 - i. Form and Content
 - ii. Character and characterization
 - iii. Setting and Plot
 - iv. Chronological and Flashback plot
 - v. Theme and Message
2. Citing relevant example, define the following literary terms
 - i. Style
 - ii. Foreshadowing
 - iii. Point of view
 - iv. Internal conflict
 - v. Diction
3. Write T for the statement that is TRUE and F for the statement that is FALSE.
 - a) Form and content are two inseparable twins...
 - b) Characterization is a person or thing assigned with the roles to do in fiction...
 - c) Straightforward plot is the one that involves the interruption in the arrangements of events...
 - d) Flashback style is the way of telling a story in such a way that the last event can be the first and the first the last...
 - e) Morals refer to the lessons learnt from the work of fiction...

4. Match the items in **LIST A** with the most correct answer from the items in **LIST B**.

LIST A	LIST B
i. The character that is notable for a single personality.	A. Stock character
ii. The contradictory character that is notable for his or her complex personalities.	B. Foil
iii. The character that does not easily change throughout the whole story.	C. Dynamic character
iv. The character that essentially change in some important ways.	D. Static character
v. The stereotype character that is easily identifiable for recurring in most part of the story.	E. Round character
	F. Flat character
	G. Ant hero

5. Supply the correct term for each of the following literary expressions.
- a) The piece of writing in verse form using the beautiful language characterized by imagery and rhythmical sounds...
 - b) The short poem which express the strongest feelings...
 - c) The state of mind of the persona...
 - d) The altitude of the poet towards the subject matter...
 - e) The collection of several verses of a poem...
 - f) A stanza consisting of two verses...
 - g) The close repetition of similar vowel sounds within the words...
 - h) The female writer of a poem...
 - i) The stressed and unstressed syllables of a poem
 - j) The pattern of regular beats of a poem that help to tell the form of the poem...
6. Explain six procedures that a student need to follow during the analysis of a poem.
7. Discuss five difficulties that a student may face during the analysis of a poem.
8. Read the following poem and answer the questions that follow.

EAT MORE by Joe Carrie

“Eat more fruit!” the slogan says,
“More fish more beef, more bread!”
But I’m on unemployment –pay
My third year now, and wed.

And so I wonder when I’ll see,
The slogan when I pass,
The only one that would suit me,
“Eat more bloody grass!”

Questions

- (a) What is this poem about?
- (b) What type of poem is this according to the content? Why?
- (c) What is the mood of the speaker?
- (d) What are the possible two major themes?
- (e) Identify and explain two figures of speed used in this poem.

9. Read the following poem and answer the questions that follow.

Your Pain (Armando Guebuza)

Your pain
Yet more my pain
Shall suffocate oppression

Your eyes
Yet more my eyes
Shall be speaking of revolt

Your scars
Yet more my scars
Will be remembering the whip

My hand
Yet more your hands
Will be lifted full armed

My strength
Yet more your strength
Shall overcome imperialism

My blood
Yet more your blood
Shall irrigate our victory.

QUESTIONS

- a) What is this poem about?
- b) What is the mood of the speaker? Why?
- c) Identify and briefly comment on three symbolic words from this poem.
- d) Use four points to describe the relevance of this poem to the current society.
- e) Show how the title of this poem reflects the content (Give two points only).

10. Read the following poem carefully and then analyze:

- a) Rhetorical question
- b) Imagery
- c) Simile
- d) Symbolism
- e) Themes
- f) Message

FREEDOM SONG (Marjorie O. Macgoye)

Atieno washes dishes
Atieno plucks the chicken
Atieno gets up early
Beds her sucks down in the kitchen,
Atieno eight years old,
Atieno yo

Since she is my sister's child
Atieno needs no pay,
Since she works my wife can sit
Sewing every sunny day:
With her earning I support
Atieno yo.

Atieno's sly and jealous.
Bad example to the kids
Since she minds them, like a school girl
Wants their dresses, shoes and beads.
Atieno ten years old,

Now my wife has gone to study
Atieno is less free.
Don't keep her, school my own ones,
Pity the party, union fee.
All for progress: aren't you grateful

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Atieno yo?

Visitors need much attention.

All the more when I work at night.

That girl spends too long at the market,

Who will teach her what is right?

Atieno rising fourteen,

Atieno yo.

Atieno had a baby

Some we know that she is not barren

Fifty Fifty it may live

And repeat the life she had

Ending in post- partum bleeding,

Atieno yo.

Atieno soon replaced.

Meat and sugar more than all.

She ate in such a narrow life

Were lavished on her funeral.

Atieno gone to glory,

Atieno yo.

ST. AUGUSTINE - TAGASTE SECONDARY SCHOOL
FORM THREE HOME ASSIGNMENT- 2020, APRIL
PHYSICS

Answer ALL questions.

1. a) A conductor of length 11m and diameter 0.2cm has a resistance of 14Ω . Calculate the resistivity of the conductor.
b) The resistance of a certain wire is found to be 40Ω .
 - i. Calculate the resistance of the same wire whose length is twice and radius is also twice of the first wire.
 - ii. Calculate the conductance of the same wire of the same length but radius is twice of that of the first.

2. Three cells each of e.m.f $1.5V$ and internal resistance of 0.5Ω are connected in series. The group of cells is then connected across a wire of 1.5Ω .
 - a) Draw the circuit
 - b) Calculate the total resistance of the circuit
 - c) Calculate the current in the circuit

3. Two cells **X** and **Y** of each $5V$ and internal resistance 2Ω and 8Ω respectively are connected in parallel to a resistor of 8.4Ω .
 - a) Draw the circuit
 - b) Calculate the total resistance of the circuit
 - c) Find the current in the circuit
 - d) Find the current through 8.4Ω resistor

4. A cell connected in series with a 2Ω resistor gives a current of $0.25A$ when a second 2Ω resistor is connected in parallel with the first current becomes $0.3A$. Calculate
 - a) e.m.f of the cell
 - b) internal resistance of the cell

5. a) Write down the expression of a balanced Wheat-Stone Bridge for comparison of resistances and define all symbols.
b) Four resistors AB, BC,DC and DA are joined to form a balanced Wheat-Stone Bridge. A Galvanometer is joined between B and D and a cell between A and C with positive terminal joined at A. If the resistance of $AB=8.0\Omega$, $BC=10.0\Omega$, $CD=20.0\Omega$
i. Draw a circuit diagram showing the components
ii. Calculate the value of the resistance of DA.
6. a) Draw a neat circuit of a meter bridge and define all symbols involved in the circuit.
b) Write down the expression of a balanced meter bridge.
c) Two resistors R_1 and R_2 of resistances 6Ω and 10Ω respectively are connected in the gap of meter bridge. At what point on the wire a sensitive galvanometer reads zero i.e. show no deflection.
7. a) State the relationship between the heat absorbed by water and the increase in its temperature.
b) A current of 8A is passed through a wire of resistance 2.5Ω for ten minutes. Calculate the quantity of heat dissipated in the wire.
c) A domestic electric bulb is labeled 240V, 60W. Calculate
i. The resistance of the filament of the bulb.
ii. The maximum current it can take.
8. a) Give the relationship between the commercial unit of electrical energy to the joule.
b) If TANESCO charges the rate of Shs.120 per kilowatt-hour, calculate the cost of using:
i. A 11W fluorescent lamp for 10 hours.
ii. A 1.5kW electric iron for 10 hours.
9. a) What is meant by a fuse?
b) When short circuit is said to occur?
c) What are the causes of electric short-circuit? Give two causes.
d) An electric cooker is labeled 240V, 6.4KW. Calculate the maximum current that can flow through it.

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10. a) Distinguish between a primary cell and a secondary cell.
- b) i. Give two examples of a primary cell.
- ii. Give one example of a secondary cell.
- c) i. State two main defects of a simple cell.
- ii. Distinguish between two main defects stated in (i) of (c).
- d) Explain how the defects in (c) can be minimized.

ST. AUGUSTINE-TAGASTE SECONDARY SCHOOL
FORM THREE HOME ASSIGNMENT APRIL-2020
BASIC MATHEMATICS

INSTRUCTIONS

1. This paper consists of **14 compulsory** questions.
2. Answer all the questions in section A and B. Each question in section **A** carries **6 marks** while each question in section **B** carries **10 marks**
3. Show clearly all the working and answers in the **A4** paper chronologically **(Starting from Qn 1 to the last)**.
4. Leave **2.0cm** to the right and left in every page of the A4 paper as margins.
5. All writings must be in black or blue ink **except** drawings which must be in pencil.
6. Four figure mathematical tables, geometric instruments and graph papers may be used where necessary.
7. Write your **Name** at top right corner of every page and your stream on front page.

SECTION A (60 MARKS)Answer **ALL** questions in this section

1 a) Without using mathematical tables evaluate the expression.

$$\frac{0.000003 \times \sqrt{25000000}}{2 \times 10^{-3} + 5 \times 10^{-4}}$$

b) Arrange the following in ascending order: $\frac{12}{11}$, $62\frac{1}{2}\%$, $\frac{3}{7}$, $\frac{19}{13}$ and 0.31

c) The numbers 28, 41, 42, 59, 70 belong to the set of natural numbers. Find the difference between the LCM of the prime numbers and the GCF of the remaining numbers.

2 a) Express $\frac{4+2\sqrt{5}}{3-\sqrt{5}}$ in the form of $a + b\sqrt{5}$ where a and b are rational numbers and find $\frac{a}{b}$ correct to 1 decimal placesb) Solve for x in the logarithmic equation $\log_x 8 - \log_3 9 + \frac{\log 125}{\log 25} = 0$ c) Solve for n if $(\frac{3}{5})^{n-1} = (\frac{25}{9})^{2n}$

3 a) Given two sets A and B such that x is a real number and set

 $A = \{x: -5 \leq x \leq 5\}$ and $B = \{x: -6 \leq x \leq 3\}$, find:(i) $A \cap B$ (ii) $A \cup B$

b) A survey conducted at Omega sec school showed that 15 students' plays volleyball, 11 plays basketball and 6 plays both volleyball and basketball. If everyone plays at least one of those games. Find the number of students who plays

(i) Volleyball or basketball

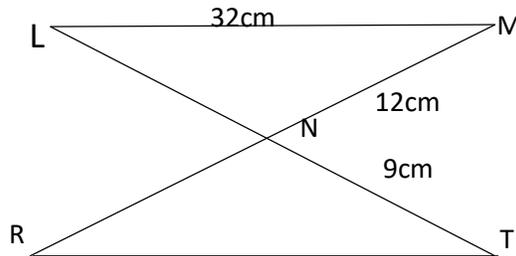
(ii) Basketball but not volleyball

(iii) Volleyball only

4 a) Solve the following simultaneous equations graphically: $x + y = 3$, $2x + y = 4$ b) The interior angle of a regular polygon is 140° greater than the exterior angle. How many sides does the polygon have? Give the name of the polygon

5 a) Two chords PQ and PR of a circle are equal in length. The bisector of \widehat{QPR} meet arc QR at S. Use congruence to show that QS = RS

b) In the figure below $\triangle LMN \sim \triangle RTN$



- (i) Calculate the length RT
- (ii) Calculate the length LN

6 a) (i) Change $56000dm^3$ into litres

(ii) If 12 workers can finish the repair in 10 days, how long will 30 workers take?

b) Taps A and B can fill a tank in 6 minutes and 10 minutes respectively. How long will it take for both taps working together to fill a tank?

7 After Joan complete form four in October 2010, she started chips business and she recorded the following transactions:

November 1	Started with capital of	260,000/=
2	Purchased potatoes for cash	70,000/=
3	Sold chips for cash	90,000/=
7	Purchased cooking oil for cash	30,000/=
13	Bought aluminum foil for cash	5,000/=
19	Paid transport charge for cash	3,500/=
20	Bought more potatoes for cash	20,000/=
24	Paid rent for cash	6,000/=
27	Sold chips for cash	60,000/=

- a) Record the above transactions in the respective ledger
- b) Extract a trial balance

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8 a) Find the sum of 20 terms of the series $\log 2 + \log 4 + \log 8 + \log 16 + \dots$

b) Show that for numbers between 5 and 250 which are exactly divisible by 4 form an arithmetic progression and find the sum of all the numbers

9 a) Without using mathematical tables. simplify $\frac{\tan 45^\circ \cos 30^\circ}{\sin 45^\circ + \sin 60^\circ}$

b) A monument 22m high casts a shadow 31m long. Find the angle of elevation of the sun to the nearest tenth of a degree.

10 a) Find the solution of the following set of simultaneous equations

$$\begin{cases} 4x - 2y = 10 \\ 8x^2 - 2y^2 = 30 \end{cases}$$

b) Twice the length of a rectangle exceeds three times the width of the rectangle by one meter. If one third of the difference of the length and the width is one meter, find the dimensions of the rectangle.

SECTION B (40 MARKS)

Answer **ALL** questions in this section

11. The frequency distribution table below shows the distribution of 100 families according to the expenditure per week

Expenditure	0-10	10-20	20-30	30-40	40-50
No of families	14	x	27	y	15

a) Calculate the missing frequencies if the mode is 24

b) Calculate the median

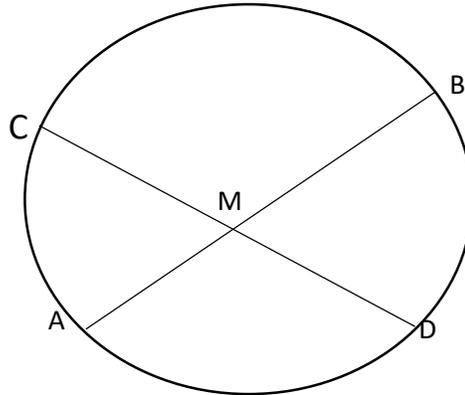
c) Draw histogram and the frequency polygon on the same axes

12. a) An aero plane take off from Arusha ($5^\circ S, 33^\circ E$) to Tanga ($5^\circ S, 39^\circ E$) at a speed of 332km/hr. If it leaves Arusha at 1700hrs

(i) Find the distance between Tanga and Arusha

(ii) At what time will it arrive in Tanga

- b) Chords AB and CD intersect inside a circle at M. $AB = 13\text{cm}$, $MB = 9\text{cm}$ and $CM = 8\text{cm}$. Calculate the length MD



13. a) Find the image of the point $(4,5)$ under rotation of -90° followed by a rotation of $+180$ about the origin.
- b) A triangle whose vertices are $A(1,1)$, $B(3,1)$ and $C(3,3)$ is rotated through $+90^\circ$ about the origin. The image is then reflected on the line $y = 0$ and enlarged by the scale factor 2. What are the vertices of the final image?
14. a) Given the function $f(x) = [x] + 2x$
- Draw the graph of $f(x)$
 - State the domain and range of $f(x)$
 - Evaluate the value of $f(x)$ for $x = -2.01$

b) Given $f(x) = \begin{cases} 9 & \text{for } x < -3 \\ 9 - x^2 & \text{for } -3 \leq x \leq 3 \\ x^2 - 9 & \text{for } x > 3 \end{cases}$

- Draw the graph of $f(x)$
- Find the domain and range of $f(x)$

ST.AUGUSTINE-TAGASTE SEONDARY SCHOOL
FORM THREE HOME ASSIGNMENT- APRIL, 2020
CIVICS

INSTRUCTIONS

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **ALL** questions in section **A** and **B** and any **THREE (3)** questions from section **C**. Question 6 and 9 are compulsory. Use A₄ papers.
3. Write your names on every page of the paper you have used.
4. Poor handwriting will lead to loss of marks.
5. Remember to write the question number on every page that you have used.

SECTION A:

1. Choose the most correct answer and write its letter in the answer sheet.
 - i. Tanganyika and Zanzibar united in 1964 in order to:
 - A. Defeat Arabs
 - B. Protect the people of Zanzibar
 - C. Consolidate the historical unity of the two countries
 - D. Facilitate trade between two people
 - E. To fulfill Karume's desire to power
 - ii. A proposal for new law is called:
 - A. A bill
 - B. By-law
 - C. Statute
 - D. Judiciary
 - E. An appeal
 - iii. Constitutional monarchy is a political system in which the monarch:
 - A. Has executive power
 - B. Is both head of the state and head of the government
 - C. Is head of the government
 - D. Is not bound by any law
 - E. Is a ceremonial head of the state

Candidate's Name.....

- iv. The following are the functions of the central bank of Tanzania except.
 - A. To issue notes and coins in Tanzania
 - B. Supervise the commercial banks and other financial institutions
 - C. To advise the government on the issues relating to the economy
 - D. To act as the bank and the fiscal agent of the government
 - E. To keep the valuable assets of the government and that of the ruling part in the country

- v. The following institution is responsible for controlling social security institutions in Tanzania.
 - A. SSRA
 - B. NHIF
 - C. TANROADS
 - D. EWURA
 - E. PSPF

- vi. Tanzania has included life skills education in its curriculum because it.
 - A. Helps people to cope with urban life easily
 - B. Increases productivity and comfortability of life
 - C. Reduces the sense of personal esteem
 - D. Helps people to become wealthy
 - E. Helps people to obey their cultural values

- vii. The legal instrument which gives power and responsibilities to the leaders is
 - A. Parliament
 - B. Executive
 - C. Constitution
 - D. Ruling part
 - E. Judiciary

- viii. Biological difference between male and female is referred to as
 - A. Sex
 - B. Gender
 - C. Gender analysis
 - D. Masculinity
 - E. Gender gap

- ix. The leader of the government business in the national assembly is
 - A. The speaker
 - B. The Attorney general
 - C. Chief justice
 - D. The prime minister
 - E. The president

Candidate's Name.....

- x. The current minister of home affairs in Tanzania is known as:
A. Hon. Charles Kitwanga
B. Hon. Mwigulu Lameck Nchemba
C. Hon. Hawa Ghasia
D. Hon Augustine Mahiga
E. Hon. Stephen Waasira

2. Match the item in **LIST A** with the corresponding answer in **LIST B** by writing its letter beside the item number.

LIST A	LIST B
i. Zanzibar constitution introduced a bill of right and made the house of representative more representative.	A. 1961 B. 1962
ii. Eighth constitutional amendment introduced multipart system in Tanzania.	C. 1963 D. 1964
iii. The interim constitution of the united republic of Tanzania replaced by permanent one.	E. 1965
iv. Tanganyika independence constitution enacted.	F. 1966
v. The constitutional amendments provide for a presidential candidate with the highest not majority of valid votes to get elected.	G. 1967 H. 1971
vi. Tanganyika republican constitution enacted.	I. 1974
vii. One part state constitution enacted.	J. 1977
viii. The Zanzibar independence constitution enacted.	K. 1978
ix. Zanzibar constitution introduced the house of representative and election for first time.	L. 1979 M. 1984
x. The interim constitution of Zanzibar and Tanganyika constitution enacted	N. 1992 O. 2000

SECTION B:

3. Write short notes on the following:
 - i. Poverty
 - ii. Constitutional monarchy
 - iii. Social security
 - iv. Constitution
 - v. Socialization
 - vi. Citizenship
 - vii. Laissez – faire
 - viii. Human rights
 - ix. Per capital income
 - x. Gender stereotype
4. (a) List down four areas where the Tanzanian Government have been ineffective in economic development.
- (b) Briefly explain the role of the private sector in social services provision.

SECTION C:

Answer only **three (3)** questions from this section, question **6** and question **9** are compulsory.

5. With concrete examples explain the factors which necessitated the union between Tanganyika and Zanzibar.
6. Describe the causes of poverty in African countries which are found in the south of the Saharan desert.
7. Despite the effort made by the government to improve the education sector education services in Tanzania are still poor. Discuss (six points).
8. Taking examples from the Tanzanian society show how students in various education institutions have been participating in promoting democracy.
9. With concrete examples explain the relationship between poverty and environmental degradation.
10. Show how Tanzania has been implementing the strategies imposed on poverty alleviation. (six points).

ST. AUGUSTINE - TAGASTE SECONDARY SCHOOL
FORM THREE ASSIGNMENT- 2020, APRIL
GEOGRAPHY

INSTRUCTIONS

- Answer **ALL** questions
- **ALL** answers must be written in A4 paper
- Use **graph paper** for graphical presentation

1. Careful study the following data on the students score in geography subject at makumila primary school and then answer the question that follows;
33,34,54,78,23,18,30,40,58,26,49,30,38,47,38,29,23,74,65,89,10,18,31,22,93,83,65,73,62,74,63,93,64,83,63,84,83,64,38,23.
- a. Calculate variance
 - b. Calculate the standard deviation

2. Study carefull the dat that follow then answer the questions that follow;

Classes	Frequence
20-24	3
25-29	7
30-34	8
35-39	12
40-44	9
45-49	6
50-54	4
55-59	1

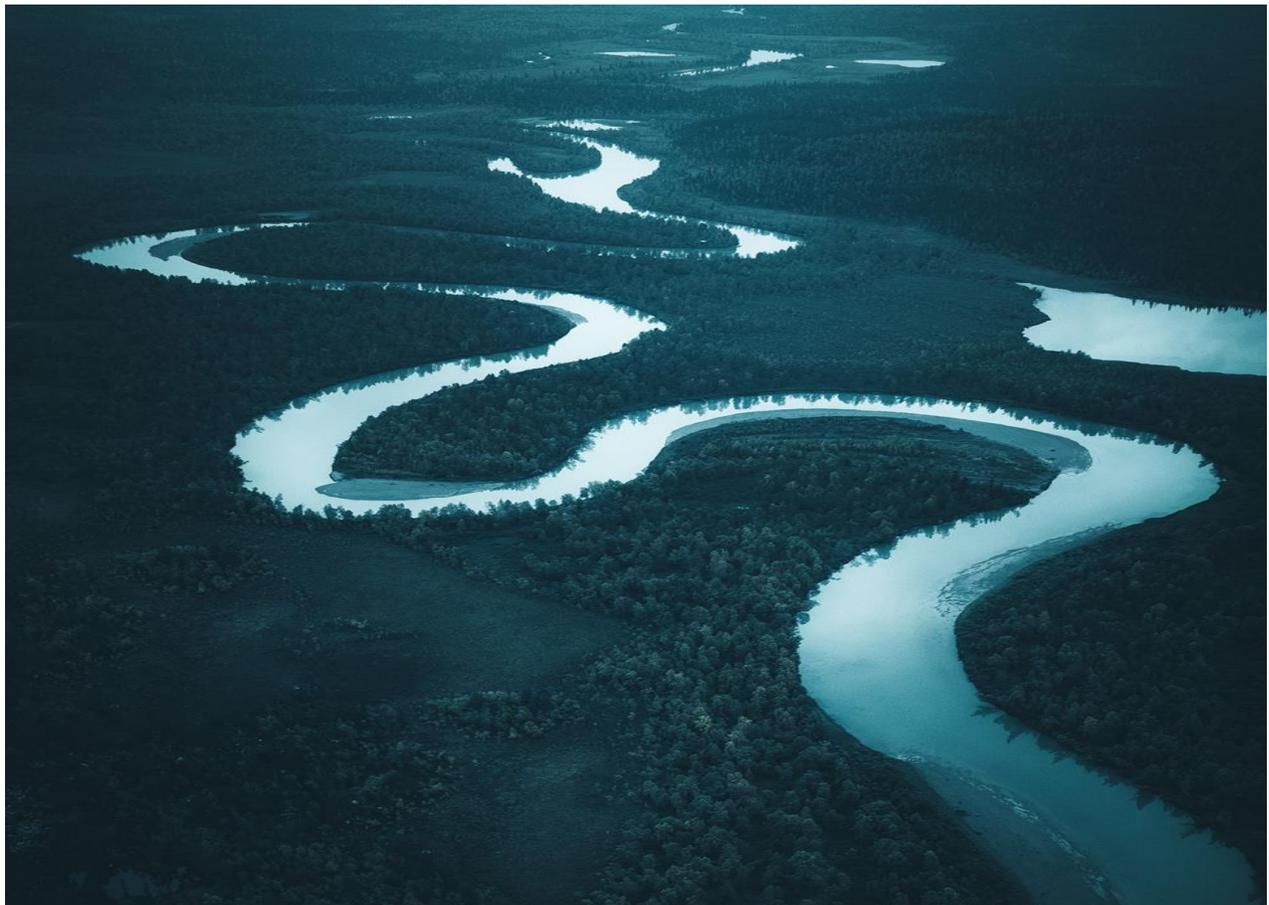
- i. Calculate variance
- ii. Calculate the standard deviation

Candidate's Name.....

3. Study carefully the climate data given from Kasanga then Answer the questions that follow:

Months	J	F	M	A	M	J	J	A	S	O	N	D
Temp(°C)	27	27	26	25	23	24	25	27	27	27	27	27
Rain (mm)	248	211	211	102	53	8	5	28	55	114	150	206

- i. Find the annual mean of the temperature recorded from Kasanga
 - ii. Determine the range of temperature of the place
 - iii. Find the total rainfall and then suggest the suitable climate which might be characterized in an area
 - iv. Suggest three activities which might take place in an area
 - v. From your understanding, what will be advantage of studying the climatic data from Kasanga (mention five points)
 - vi. By using the data above, present the data by using climograph
4. Study the photography below then answer the questions which follows;



Candidate's Name.....

- i. What is photograph
- ii. Mention the main types of photograph
- iii. From the photograph, what is the type of the photograph
- iv. Mention at least two main features shown on the photography
- v. Suggest two places where do this photo might be taken
- vi. Highlight four major activities which might take place from the photography above